

TERMS OF REFERENCE FOR INDIVIDUAL CONSULTANT

TERMS OF REFERENCE (to be completed by Hiring Office)	
Hiring Office:	UNFPA Egypt Country Office
Purpose of consultancy:	<p>UNFPA’s vision aims to further enhance the potential of young people through advancing their overall wellbeing. UNFPA’s goal by 2022 to reach millions of young Egyptians with different messages through use of different tools (sports, drama, music, art, interactive theatre and peer education) to raise their awareness of Egypt’s staggering population challenge and change their behavior about the GBV including FGM and child marriage. To that end, UNFPA has initiated the Y-Peer network to address SRH.</p> <p>Y-PEER Egypt, the Youth Peer Education Network, is a ground-breaking and comprehensive youth-to-youth initiative pioneered by UNFPA. Y-PEER is a network of more than 500 non-profit organizations and governmental institutions; its membership includes thousands of young people who work in the many areas surrounding adolescent sexual and reproductive health. UNFPA in collaboration with Y-PEER Egypt aims to boost the Edutainment and Sports approach as successful means to raise awareness on the population issues through interactive theatre, music concerts, sport activitiesetc.</p> <p>According to Y-PEER 2020 work plan, Y-PEER will implement a large number of camps, trainings and campaigns. Through these events, the trainers use various techniques and skills from the developed manuals related to the topics covered in each event to transfer scientific knowledge and build the trainees capacities to transfer these knowledge to others. To ensure that that these capacity building activities are conducted with the utmost quality, UNFPA is seeking a consultancy team to update the Y-Peer manuals with the most updated information on SRH and GBV.</p> <p>The consultancy team will specifically update the following:</p> <ul style="list-style-type: none"> ▪ Y-PEER theatre –based techniques (TBT) manual. ▪ Y-PEER TOT manual. ▪ Y-PEER performance manual.
Scope of work: <i>(Description of services, activities, or outputs)</i>	<p style="text-align: center;"><u>Updating Manuals using the latest statistics and the references below</u></p> <p><u>1.SRH and Peer education techniques Manual:</u></p> <ul style="list-style-type: none"> • Update the manual with the latest statistics of SRH &GBV information and integrate in each session to serve the objective of the session • Develop SRH and peer education toolkit after 3 weeks from accepting

the offer, information should cover (Reproductive Health – GBV – family planning – child marriage – HIV – Breast Cancer – gender).

- All information needs to be referenced to a reliable source.

2. Theatre – Based Techniques (TBT):

- Add latest SRH &GBV information and integrate in each session to serve the objective of the session
- Add definitions, history and types of theatre and define interactive theatre.
- Add technical expressions that are familiar among the theatre members.
- Add sessions on how to deal with different types of stages.
- Add videos as a part of training.
- Change the manual's accent to the Egyptian accent.
- Add sessions for actor facilitation
- Add new exercises for building theatre teams.
- Add a chapter for basics of direction, production and facilitation skills.
- Add some experiences from other theatre manuals from other teams and organizations.
- Update Pre & post tests.
- Add an annex for Y-PEER previous plays as a record.

3. Performance Manual:

- Update manual design (Reformulate and arrange index and techniques list).
- Edit & update (definitions – goals – sessions closing)
- Add details for ensuring quality and performance in addition to standards checklist for each activity
- Add communication performance skills (soft skills – presentation skills – facilitation skills)
- Update techniques used for capacity building – team working.
- Add a chapter for (interactive exercises – ice breaking & energizing exercises)
- Add a session on M&E (How to design pre & post test models, how to use

the quality check list and use proper evaluation forms).

- Add a chapter for (visual attachments – online links for updated references – websites).
- Add a session on how to do proper documentation (design training agenda – training evaluation forms – training report).
- Add a session on how to search for latest information on a particular topic.
- Add an attachment for peer education criteria and ethics.

References to be used:

1. Latest DHS

<https://dhsprogram.com/publications/publication-fr302-dhs-final-reports.cfm>

Data sheet on women's RH in Egypt

<https://www.prb.org/mena-womens-health-datasheet/>

Egypt Health Issues Survey

<https://dhsprogram.com/pubs/pdf/FR313/FR313.pdf>

2. UNWOMEN publications:

Understanding masculinities

<https://egypt.unwomen.org/en/digital-library/publications/2018/04/images-study>

Profile of rural women

<https://egypt.unwomen.org/en/digital-library/publications/2018/05/profile-of-rural-women>

Ending Violence against women

<https://egypt.unwomen.org/en/digital-library/publications/2018/05/ending-violence-against-women-gender-profile-egypt-may-2018>

VAW and the SDGs in Egypt


<https://egypt.unwomen.org/en/digital-library/publications/2019/03/violence-against-women-factsheet>

3. UNFPA publications

The economic cost of VAW Egypt 2015

<https://egypt.unfpa.org/en/publications/economic-cost-gender-based-violence-survey-egypt-2015>

	<p>Egypt's Demographic opportunity https://egypt.unfpa.org/en/publications/egypts-demographic-opportunity-preliminary-assessment-based-2017-census</p> <p>Trends of fertility levels in Egypt https://egypt.unfpa.org/en/publications/trends-fertility-levels-egypt-recent-years</p> <p>4. Population Council Panel Survey of Young People in Egypt https://www.popcouncil.org/uploads/pdfs/2015PGY_SYPE-PanelSurvey.pdf</p> <p>5. Advanced TBT manual by Jordan</p> <p>6. Evidence-Based Guidelines for Youth Peer Education https://ecca.unfpa.org/sites/default/files/pub-pdf/peer_ed_guidelines_0.pdf</p> <p>7. <u>Egypt's vision 2030</u> http://www.consulateofegyphouston.com/ar/wp-content/uploads/2015/03/Goals-and-KPIs.pdf https://emrsgslearn.net/Sustainable%20Development%20Goals%20Report.%200Egypt%202030.pdf</p> <p>8. National Gender Strategy http://ncw.gov.eg/wp-content/uploads/2018/02/final-version-national-strategy-for-the-empowerment-of-egyptian-women-2030.pdf</p>
Duration and working schedule:	30 working days starting from date of contract signature
Place where services are to be delivered:	
Delivery dates and how work will be delivered (e.g. electronic, hard copy etc.):	<p>Manuals will be delivered in an electronic copy in the following sequence:</p> <ol style="list-style-type: none"> 1. Outline of the 3 manuals : 15 April, 2020 2.. first draft of the 3 manuals : 25 April, 2020 3. second draft of the 3 manuals : 5 May, 2020 4. Final Draft of 3 Manuals: 30 May, 2020
Monitoring and progress control, including reporting requirements, periodicity format and deadline:	Consultant will provide draft of the updated manuals according to the above mentioned schedule
Supervisory arrangements:	UNFPA's Youth Specialist will be supervising this assignment
Expected travel:	No expected travel

<p>Required expertise, qualifications and competencies, including language requirements:</p>	<ul style="list-style-type: none"> ❖ Expert with Y Peer techniques and learning-theories. ❖ 5 years' experience with manual creation and design. ❖ Expert with youth issues. ❖ Expert with youth health programs. ❖ 7 years training experience. ❖ Expert with theatre techniques in general and interactive theatre techniques in particular ❖ Expert with Sports techniques for development
<p>Inputs / services to be provided by UNFPA or implementing partner (e.g support services, office space, equipment), if applicable:</p>	<p>none</p>
<p>Other relevant information or special conditions, if any:</p>	
<p>Signature of Requesting Officer in Hiring Office: </p> <p>Date: 30 March 2020</p>	